



GREATER NANTICOKE AREA SCHOOL DISTRICT

Kennedy Early Childhood Center
513 Kosciuszko Street, Nanticoke, PA 18634

Fax: (570) 740-2757

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Valerie Bartle
Principal

August 31, 2018

Dear Parent/Guardian,

Your child's school receives Title I funding and is included under the regulations of the "Every Student Succeeds Act" (ESSA) that was signed into law by President Obama in 2015.

ESSA requires:

- Increased accountability for states and school district.
- Greater choice for parents, especially those in low performing schools.
- Greater flexibility for state and local education agencies in the use of federal funding.

Under ESSA, parents have a right to request professional qualifications of their children's teacher(s) or paraprofessional(s). This letter is to inform you of your right to ask for the following information about your children's classroom teachers or paraprofessionals:

- Whether Pennsylvania has licensed the teacher for the grade and subject he or she teaches.
- Whether the teacher is teaching under emergency or other professional status through which Pennsylvania licensing criteria have been waived.
- The teacher's baccalaureate degree major and whether the teacher has any advance degrees, and if so, the subject of the degrees.
- Whether the child is provided services by paraprofessionals, and if so, their qualifications.

If you would like to receive specific information about your child's teacher or paraprofessional, please contact Mrs. Valerie Bartle. Our district is fully committed to the success of your child. We appreciate your partnership in our efforts to provide the best education for him or her.

Sincerely,

Valerie Bartle
Principal
Kennedy Early Childhood Center

TITLE 1 READING

All elementary schools (K-5) in the district are school-wide Title I programs. Students will be provided Reading Support services as needed through Title I funds. Need will be determined by district assessment criteria.

SCHOOL-PARENT COMPACT

The Kennedy Early Childhood Center, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during school year 2018-19.

School Responsibilities

The Kennedy Early Childhood Center will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Greater Nanticoke Area School District provides instruction aligned with the Pennsylvania Standards. This curriculum is delivered by teachers designed as "Highly Qualified" by the United States Department of Education. Many of our teachers are certified elementary as well as Early Childhood. All instruction provided is driven by individual student needs and based on "real time" student data. Our staff strives to provide a healthy, safe learning environment where every child succeeds.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

November 15, 2018 from 1:30-6:30 PM. Additionally, teachers are available for conferences upon request.

- 3. Provide parents with frequent reports on their child's progress.**
Specifically, the school will provide reports as follows:

Parents will receive quarterly report cards and progress reports.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

November 15, 2018 for conferences and upon request.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

School concerts, plays, honors/award assemblies, and also to specific classroom events, Title I committee.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Read to children nightly.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Participating, as appropriate, in decisions, relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I, Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read with my parents every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

The Kennedy Early Childhood Center will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to the parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the

education of their children. The school will respond to any suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning or the term in section **200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)**.

SCHOOL-PARENT COMPACT

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- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I, Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

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Title I Complaint Process

For students attending a school in the Greater Nanticoke Area School District

1. Discuss the situation with the classroom teacher.
2. If the situation cannot be resolved with the teacher, discuss it with the building principal.
3. If the situation cannot be resolved at the building level, discuss it with the District Principal in Charge of Curriculum and Instruction.
4. If no resolution is reached, discuss the situation with the Greater Nanticoke Area School District Superintendent.
5. If no resolution is reached, please contact:

George Raynes
Division of Federal Programs, 7th Floor 333 Market Street
Harrisburg, PA 17126
717-787-7815

For students living in the Greater Nanticoke Area School District, but attending a non-public school

1. Discuss the situation with the non-public school Title I support and/or classroom teacher.
2. If the situation cannot be resolved with the teacher, discuss it with the building principal.
3. If the situation cannot be resolved at the non-public school level, discuss it with the District Principal in Charge of Curriculum and Instruction of the Greater Nanticoke Area School District.
4. If no resolution is reached, discuss the situation with the Greater Nanticoke Area School Superintendent.
5. If no resolution is reached, please contact:

George Raynes
Division of Federal Programs, 7th Floor 333 Market Street
Harrisburg, PA 17126
717-787-7815

Greater Nanticoke Area School District Policy for Title I Parent Involvement

The Greater Nanticoke Area School District is committed to the belief that all children can learn and acknowledge that parents share the school's commitment to the educational successes of their children.

The Greater Nanticoke Area School District recognizes that a child's education is a responsibility shared by the school and family and agrees that to effectively educate all students, the school and parents must work as knowledgeable partners.

We define parent and family involvement as an ongoing process that assists parents and families to meet their basic obligation as their child's first educator, promotes clear two way dialogue between home and school and supports parents as leaders and decision makers at all levels concerning the education of their children.

To this end, a written plan for Title I parent involvement that establishes programs and practices to enhance parent involvement and reflect the needs of students and families will be jointly developed by parents and school staff. The plan will be unique to each school and provide a sense of direction for designing initial and on-going activities.

The plan, which may simply consist of a school-parent compact, will support the development, implementation and regular evaluation of the parent involvement program by parents. Implementation of the plan will be a priority of the school community.

If you have any questions regarding this policy, please contact the Superintendent's Office at 570-735-1270.

August 30, 2018 Dear Parent,

Your child's school receives Title I funds and is included under the regulations of the "No Child Left Behind Act" (NCLB) that was signed into law by President Bush on January 8, 2002.

NCLB requires:

- Increased accountability for states and school districts.
- Greater choice for parents, especially those in low performing schools.
- Greater flexibility for state and local education agencies in the use of federal funding.

Under NCLB, parents have a right to request professional qualifications of their children's teacher(s) or paraprofessional(s). This letter is to inform you of your right to ask for the following information about your children's classroom teachers or paraprofessionals:

- Whether Pennsylvania has licensed the teacher for the grade and subject he or she teaches.
- Whether the teacher is teaching under emergency or other provisional status through which Pennsylvania licensing criteria have been waived.
- The teacher's baccalaureate degree major and whether the teacher has any advance degrees, and if so, the subject of the degrees.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you would like to receive specific information about your child's teacher or paraprofessional, please contact the school principal.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts to provide the best education for your child.

Sincerely,

GNASD Office of the Superintendent