


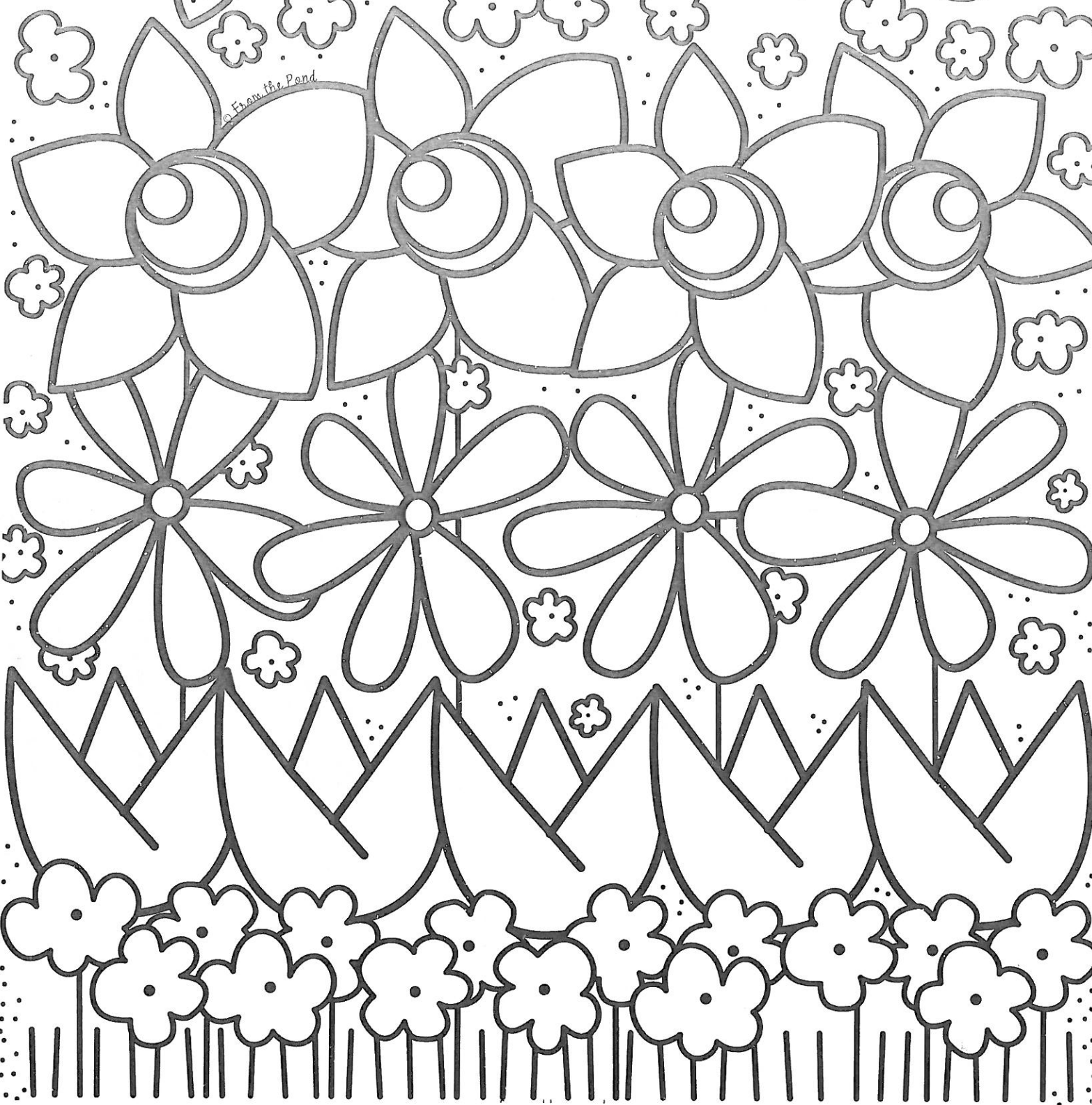
Packet #1
April 14th-25th

Dear parents/Guardians,
Included in this packet are a variety of
review and enrichment activities in
Reading and Math.

A handwritten mark or signature in the bottom right corner of the page, consisting of a few dark, overlapping strokes.

SPRING

© From the Pond



WEEK ONE

Color each box as you complete the activity.

Sight Words:

I
can
the
we
see
a
like
to

Other Ideas:

While at home, print the reading log to keep track of the books you read.

Practice tying your shoes independently.





































Recite nursery rhymes like Humpty Dumpty. Identify the rhyming words.

Draw a picture or write a letter to a family member.

Help a family member with a chore.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---|--|---|--|---|
| Literacy | Read your favorite book with an adult. Draw a picture of you reading the book. Tell the adult about your favorite part. | Read a book with an adult. Talk about the new words that you learned while reading. | With an adult, read a book that includes animal characters. Draw a picture of your favorite character. Write the name of your favorite character. | Take a picture walk and look at the pictures before reading the book. Discuss what you think will happen in the story based on the pictures. | Read a book with a stuffed animal. Draw a picture of the story setting. (The setting is where the story takes place.) |
| Sight Words | Write the sight words. Write the consonants (b, c, d, etc.) in one color. Write the vowels (a, e, i, o, u) in a different color. | Use play dough to make the sight words. Roll the dough into long snakes and form the snakes into the letters. | Practice the sight words by using small cereal or marshmallows to build or form each letter. | Write each sight word with a pencil. Trace over each word with 6 different colored crayons to create a rainbow. | Write each word on two index cards. Turn them over and play a memory matching game with an adult. |
| Writing | Practice writing your first and last name 5 times. Start your name with a capital letter and make the other letters lowercase. Use the letter formation guide and lined paper if you need it. | Make a list of fruits that are red. It's okay if you don't spell the word correctly, just write the sounds you hear. Draw pictures to match. | Fix these sentences by writing them correctly on a piece of paper. the cat is little i am on the bus he can run | Write a list of words that rhyme with cat . Then draw a picture of as many of the words as you can. | Draw a picture of your friends and write their names. |
| Math | Look around your home to find objects that are squares and circles. Draw a picture of four objects that you find. | Count to 20, 30, 50, or 100. How high can you go? Jump each time you say 10, 20, 30, etc. Touch your toes when you say 5, 15, 25, 35, etc. | Write the numbers 0-20 in your best handwriting. Remember to start the numbers at the top of the line. Circle the number that shows your age. | Pour a small amount of cereal in a bowl. Count out 20 pieces. Put them back in the bowl and do it again with a different number. | Draw a picture and solve. Write an addition sentence that looks like ___ + ___ = ___ I have 4 red pens and 3 blue pens. How many pens do I have in all? |

MY AT HOME READING LOG

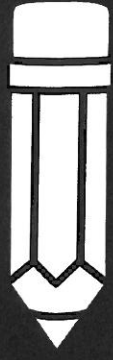
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WATCH ME WRITE!





WATCH ME WRITE!



Blank writing area with four sets of primary handwriting lines (top solid, middle dashed, bottom solid).

LETTER CARDS

Activity Ideas

Cut apart the uppercase and lowercase cards. Have an adult hold up the cards, as they flip through the cards say the letter names as fast you can. Play again by saying the letter sounds. You can play by using all uppercase cards, all lowercase cards, or mix the uppercase and lowercase.

Note: If mixing uppercase and lowercase only use half of the cards at a time. How many cards {letter names} can you say in a minute?

Use the lowercase letter cards to practice spelling CVC words (bus, web, cat, etc). Have an adult call out a word and arrange the cards to spell the word. Use the Word Family Guide to help.

Match the uppercase and lowercase letter cards.

Put the uppercase cards in ABC order. Do the same with the lowercase cards.

Practice spelling your first and last name with the cards. Use the uppercase cards for the first letters and the lowercase cards for the other letters.

Find things in your home that start with each letter. Place the letter card next to the matching object. Find objects for as many letters as you can. When you're finished, collect the cards. Say the letter sound as you collect the cards.

NUMBER CARDS

Activity Ideas

Cut apart the number cards. Have an adult mix them up. Flip through the number cards and say the number names as fast as you can. How many cards {number names} can you say in a minute?

Mix the number cards and practice putting them in order 0-20. Challenge yourself and put them in order from 20-0.

Use the number cards to 10. Practice learning to spell the number words: one, two, three, etc.

Lay the number cards 1-10 in a straight line. Grab a set of dominos. Count the dots to determine how many. Match the domino to the corresponding number card.

Practice counting with an adult. You say a number, then the adult says a number. For example, you say 1. The adult says 2. You say 3 – and so on. Get all of the member in your house to play!

Select a number card. Go on a magazine hunt and find that number as many times as you can. Cut out each number you find and glue it to a piece of paper.

Mix up the number cards (remove the number 10). Make two piles: numbers less than 10 and numbers more than 10.

Pick a number and find something in your house that matches. For example: if you picked the number 6, maybe you have 6 chairs at the kitchen table? That would be a match!

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Uppercase Alphabet Cards:

Print and cut apart.

a

b

c

d

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

Lowercase Alphabet Cards:

Print and cut apart.

| | | | |
|---|---|----|---|
| 0 | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | |

Number Cards 0-10 Cards:

Print and cut apart.

| | | | |
|----|----|----|----|
| 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 |
| 19 | 20 | | |

Number Cards 11-20 Cards:

Print and cut apart.

LETTER FORMATION GUIDE

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

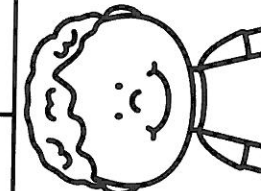
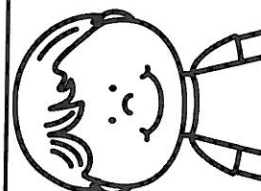
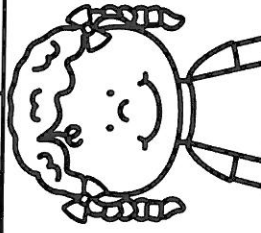
V v

W w

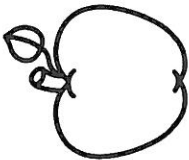
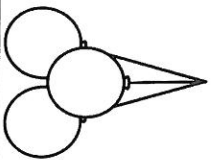
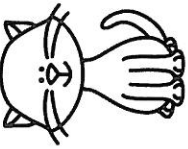
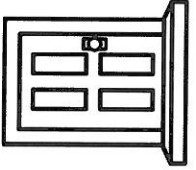
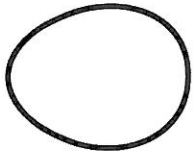
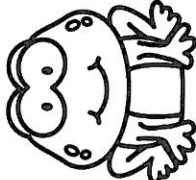
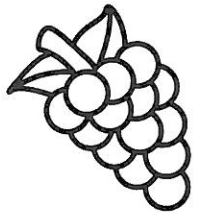
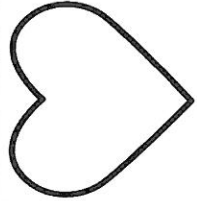
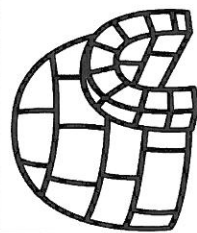
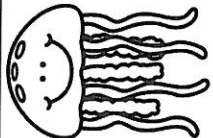
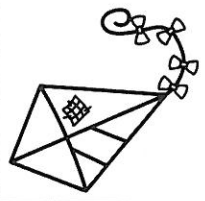
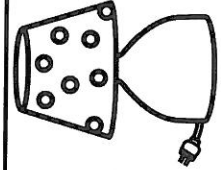
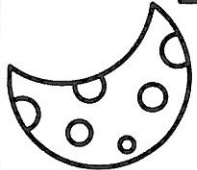

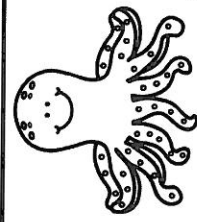
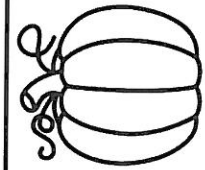
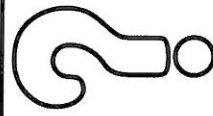
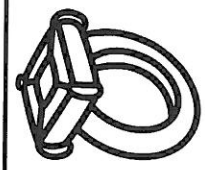

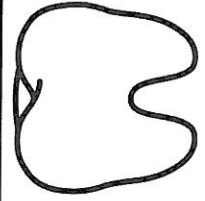
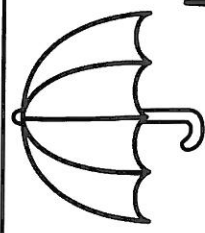


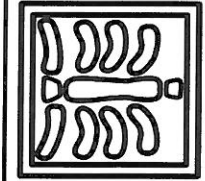

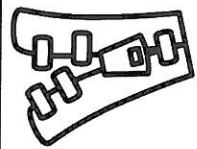

X x

Y y

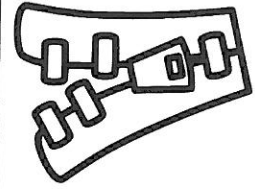
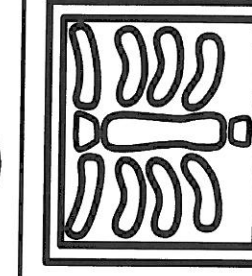
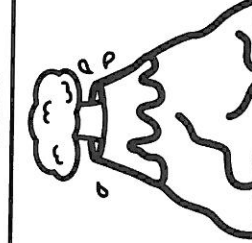
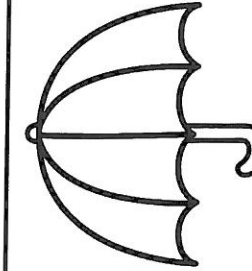
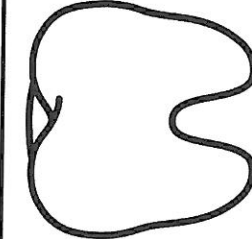
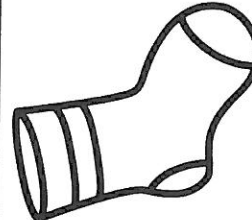
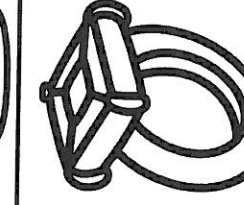
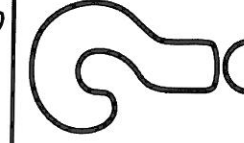
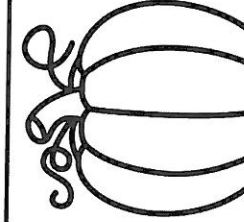
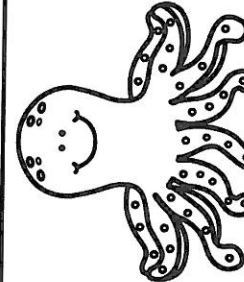
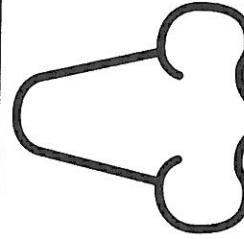
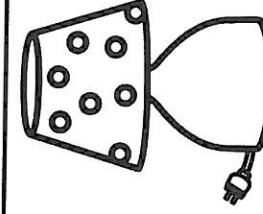
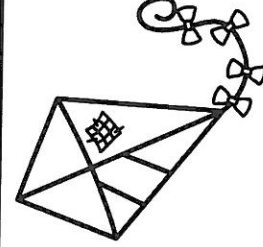
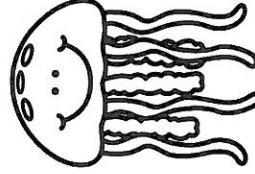
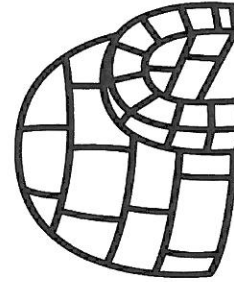
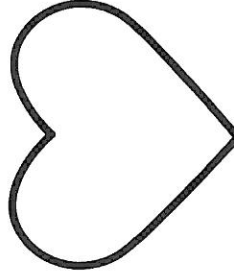
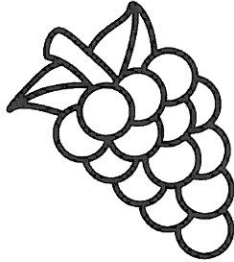
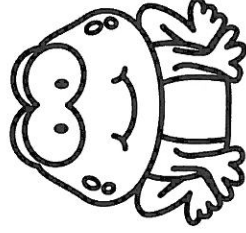
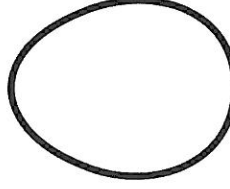
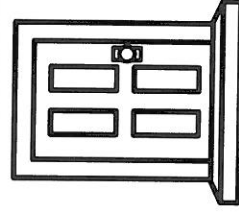
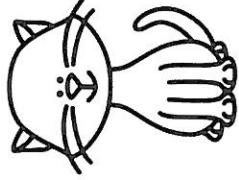
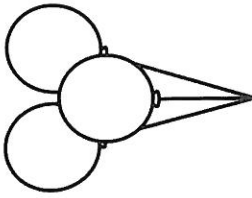
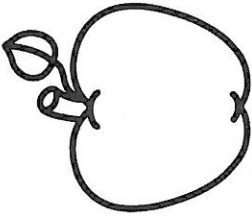
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BEGINNING SOUNDS GUIDE

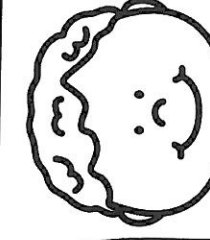
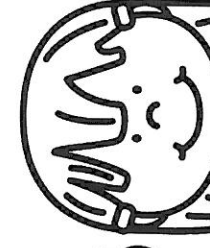
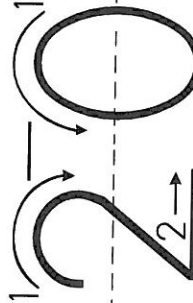
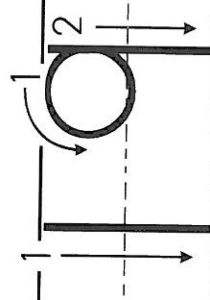
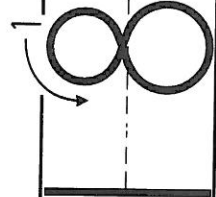
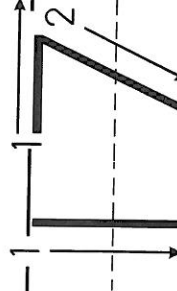
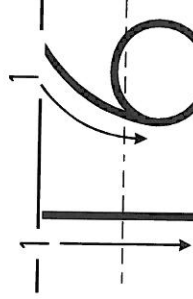
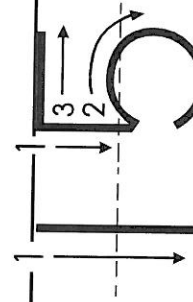
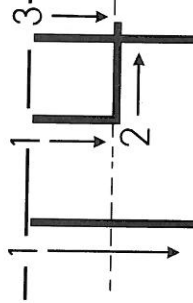
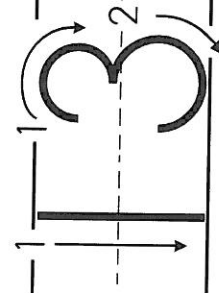
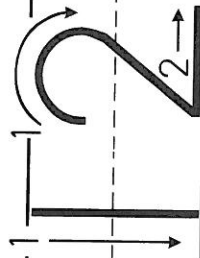
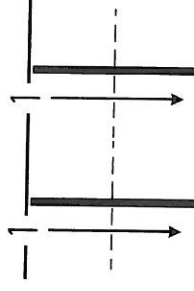
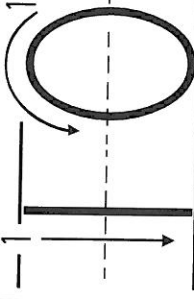
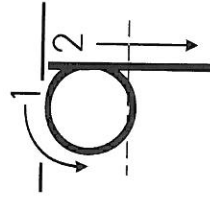
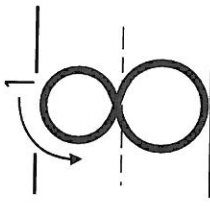
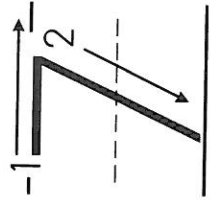
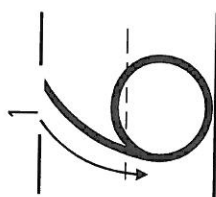
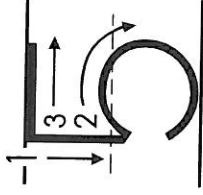
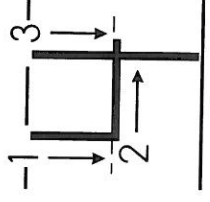
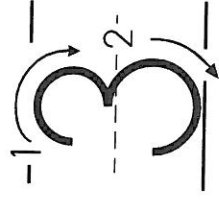
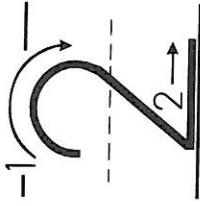
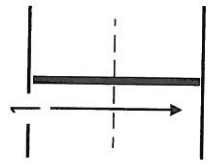
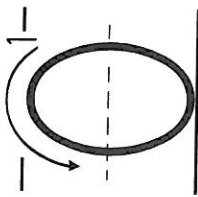
| | | | | | |
|---|---|---|--|---|---|
|  Aa |  Bb |  Cc |  Dd |  Ee |  Ff |
|  Gg |  Hh |  Ii |  Jj |  Kk |  Ll |
|  Mm |  Nn |  Oo |  Pp |  Qq |  Rr |
|  Ss |  Tt |  Uu |  Vv |  Ww |  Xx |
|  Yy |  Zz |  | | | |

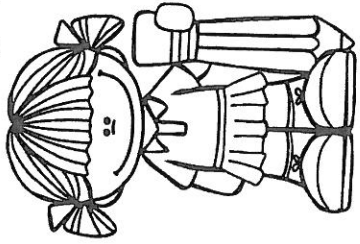
BEGINNING SOUNDS GUIDE



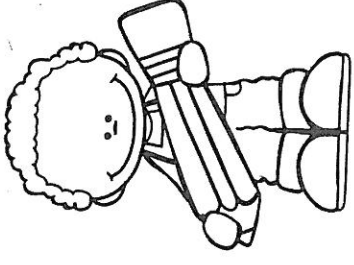
ABC

NUMBER FORMATION GUIDE

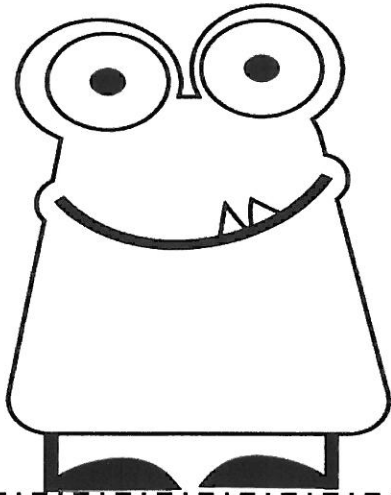




I can write my name!



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are four sets of these lines for writing practice.



One Breath Boxes

Take one deep breath and try to read all the words in a box without stopping. Start with the shortest box and work your way up to the longest!

Fry 1-25

from
have
in
are
this
be
is
was
they

and
I
for
it
with
as
on
you
the
was

is
for
have
that
he
a
you
are
from
that
at
this

with
they
are
I
this
from
and
it
his
on
as
that
you

Name: _____

I Can READ and DRAW Simple Sentences



Read it:

Can you see the blue
map?

Draw it:

Read it:

A big fat rat sat on the
red mat.

Draw it:

Read it:

My cat is orange and
white.

Draw it:

Read it:

I see a black bat in here.

Draw it:

Read it:

The cat can sit on his
lap.

Draw it:

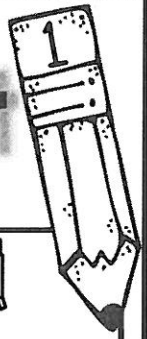
Read it:

I like naps.

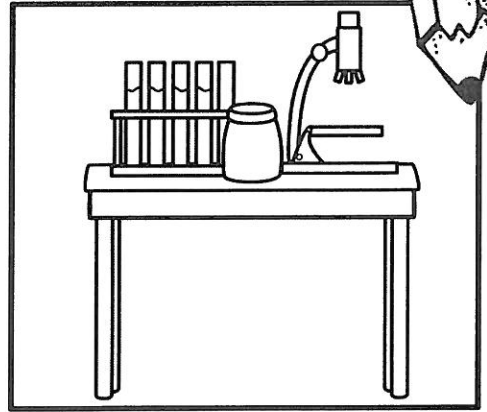
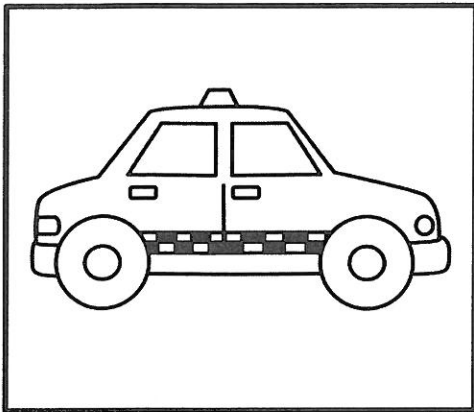
Draw it:

Name _____

I Can Read it and Match It



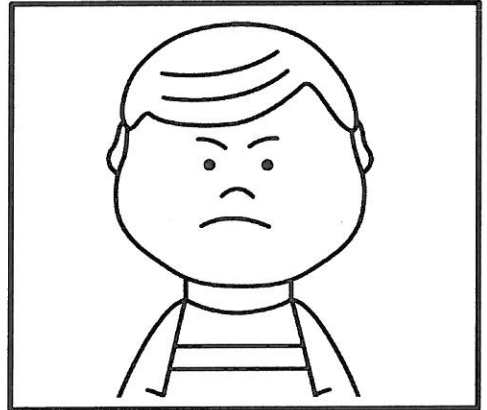
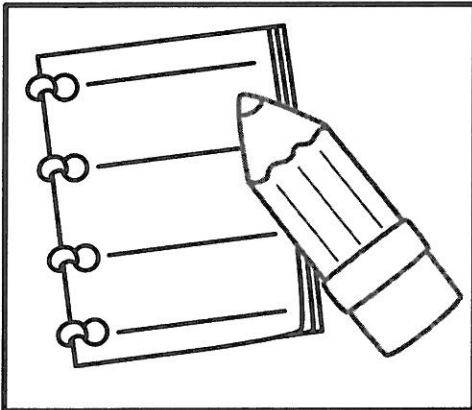
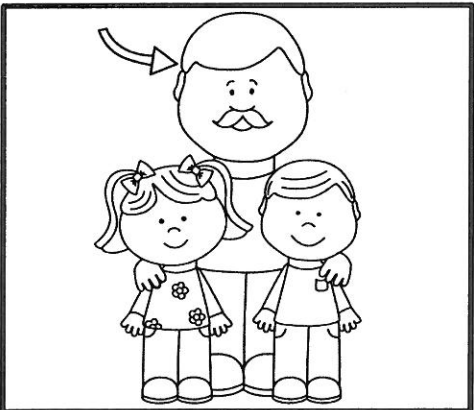
Directions: Read the sentences at the bottom of the page. Cut and paste to match the picture.



Paste Here

Paste Here

Paste Here



Paste Here

Paste Here

Paste Here

I have a pad. I can put it on my pad.

I can see the yellow cab. Can you see the cab?

Tad is mad. Do not be mad, Tad.

Here is my lab. I like to go to the lab.

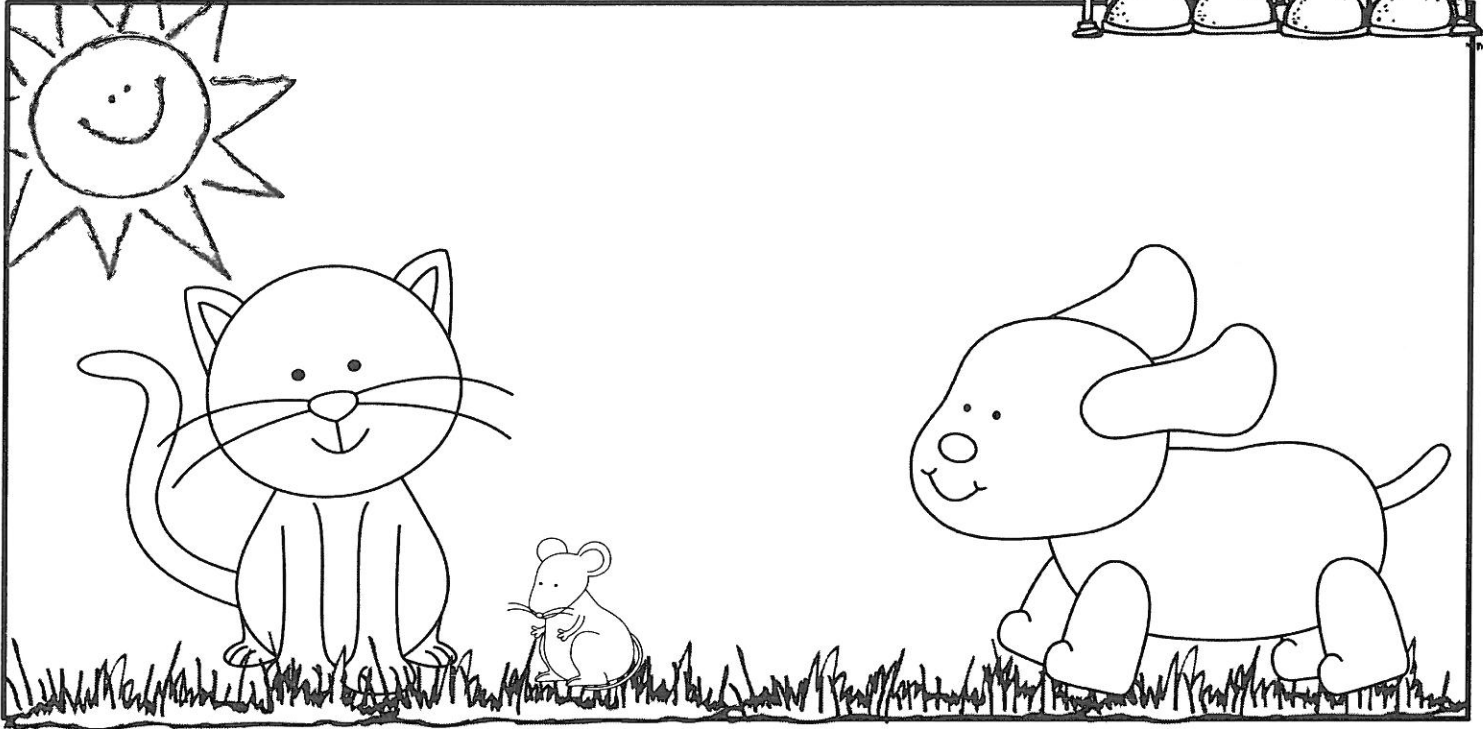
Here is my dad. My dad is big and I am little.

I am sad. I can not find my little cat. Can you help me?

Name _____

I Can READ!

Simple Story #1



Cat and Dog

Cat and dog like to play.

Cat likes to get the rat.

Cat can sit.

Dog likes to get the cat.

Look at dog go!

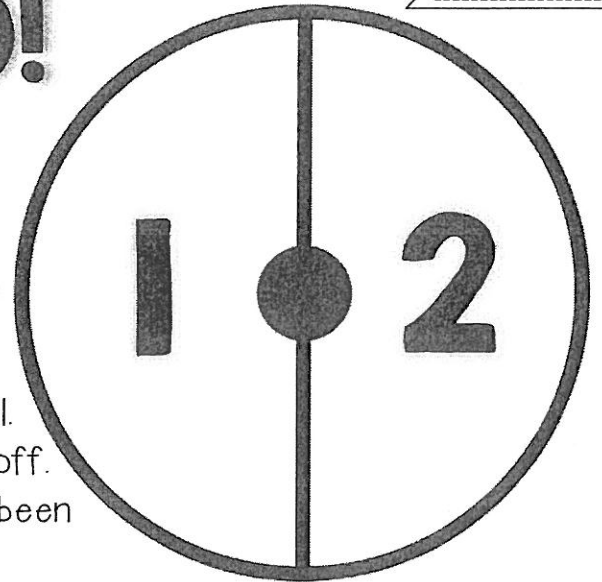
Cat and dog have a lot of fun.

Name _____

List 1

Spin and READ!

Simple Sentences



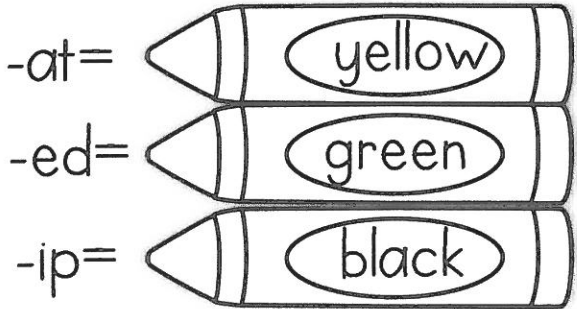
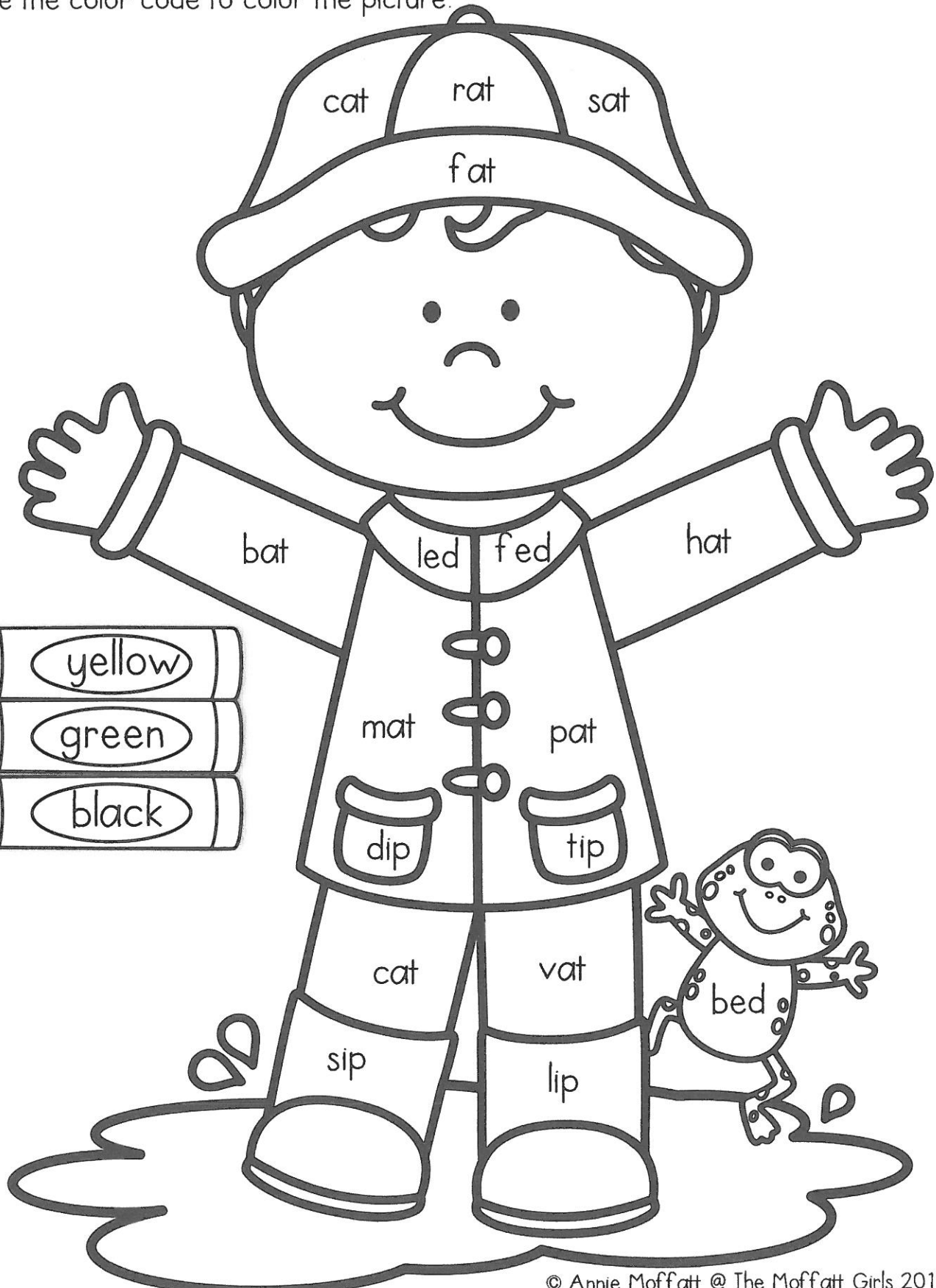
Directions: Spin the spinner with a paperclip and pencil.
Then, read a sentence from the column and check it off.
Continue spinning and reading until all sentences have been checked off.

| | |
|---|--|
| <input type="checkbox"/> The kid can find the bug. | <input type="checkbox"/> The fat cat sat on the mat. |
| <input type="checkbox"/> Ben has a big job to do. | <input type="checkbox"/> Ten men can see the map. |
| <input type="checkbox"/> Can you help me dig it up? | <input type="checkbox"/> Can you put the lid on? |
| <input type="checkbox"/> I have a funny red hen. | <input type="checkbox"/> I get on the big, yellow bus. |
| <input type="checkbox"/> Did you get the yellow cup? | <input type="checkbox"/> Kim can get a pet. |
| <input type="checkbox"/> Where is the dog and cat? | <input type="checkbox"/> Jot it down on the pad. |
| <input type="checkbox"/> The tag is on the brown bag. | <input type="checkbox"/> Do you have the red box? |
| 1 | 2 |

Name _____

Color by Word Family

Directions: Use the color code to color the picture.

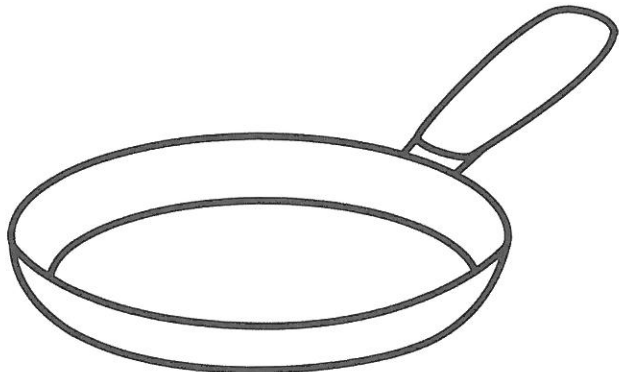


Name _____

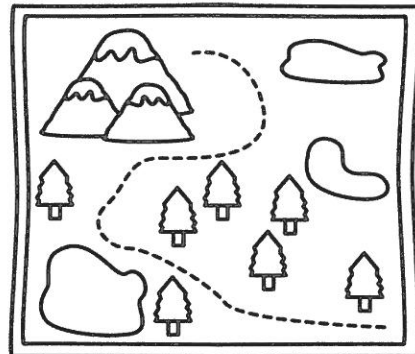
Spring into CVC Words

short
a
words

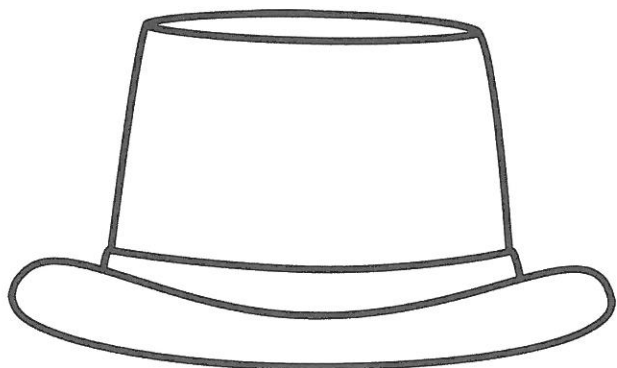
Directions: Cut and paste the letters to make the word for the picture in each box.



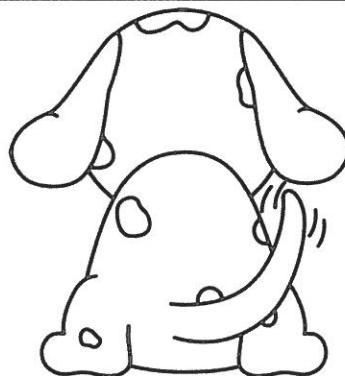
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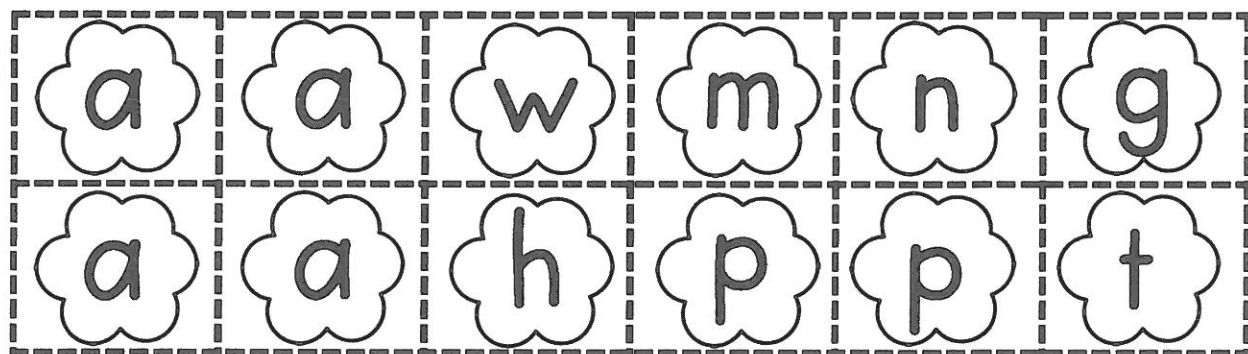


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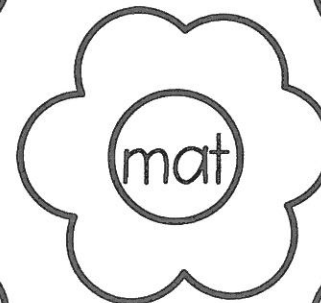
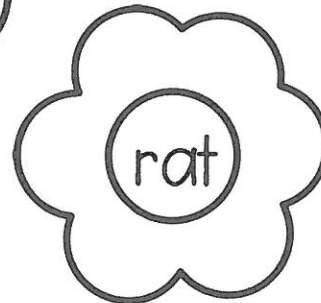
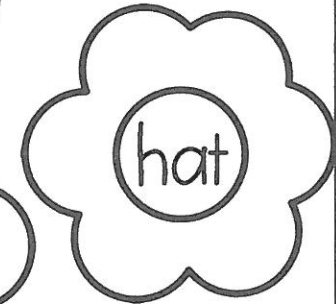
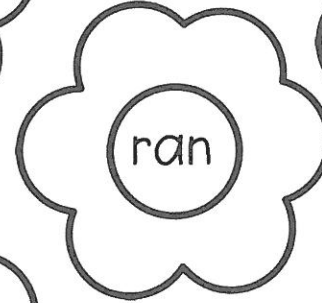
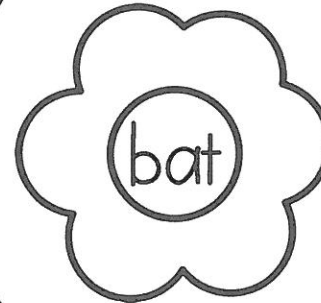
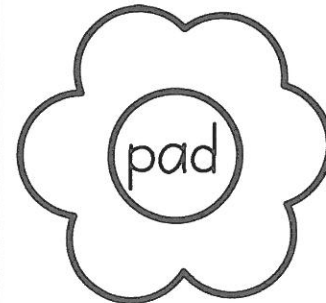
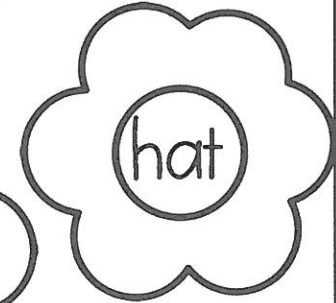
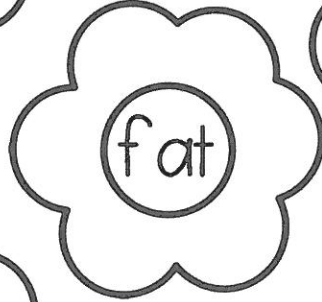
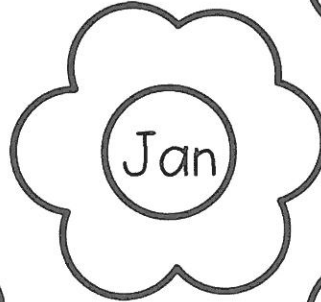
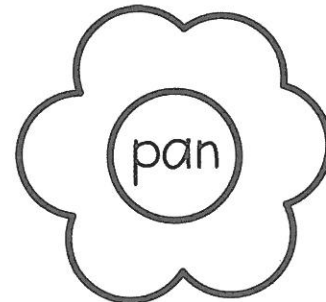
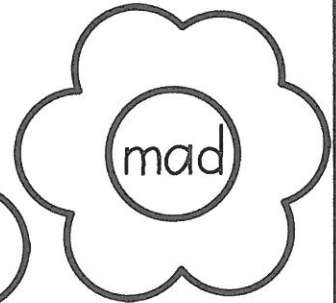
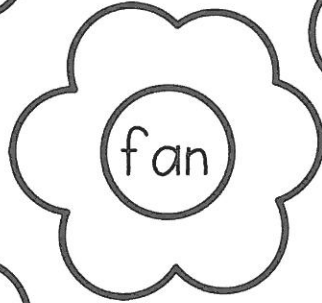
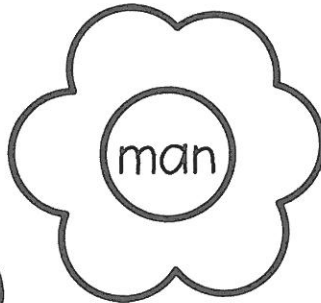
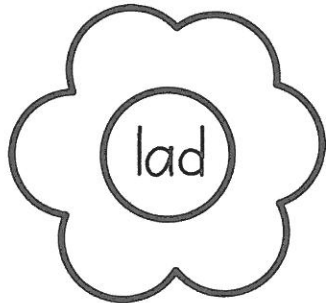
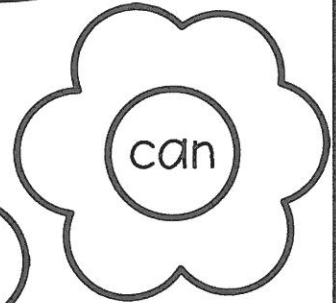
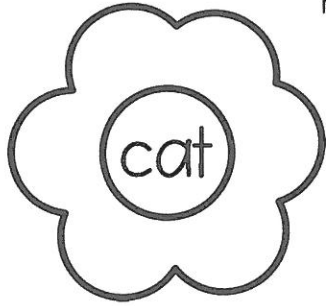
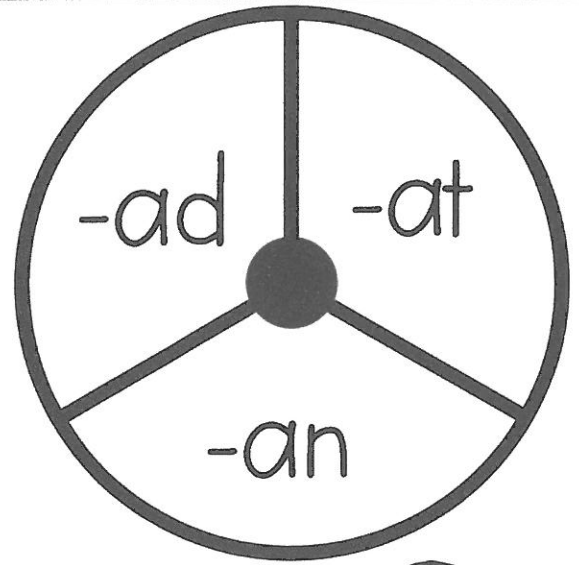


Name: _____

Spin and Color Word Families

(Short a Words)

Directions: Spin the spinner and color a flower with the matching word family.

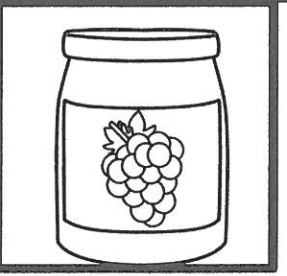
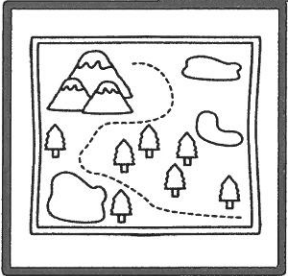
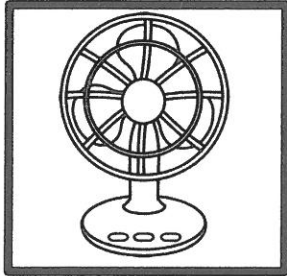
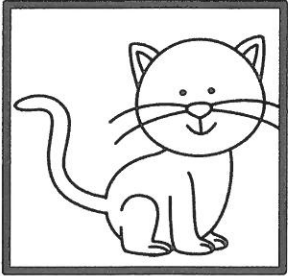


Name _____ (Short a)

Rhyming Words

I can READ
and WRITE
short a words!

Directions: Look at the picture in each row. Cut and paste the two words that rhyme with the picture. Write one more rhyming word on the line.



Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

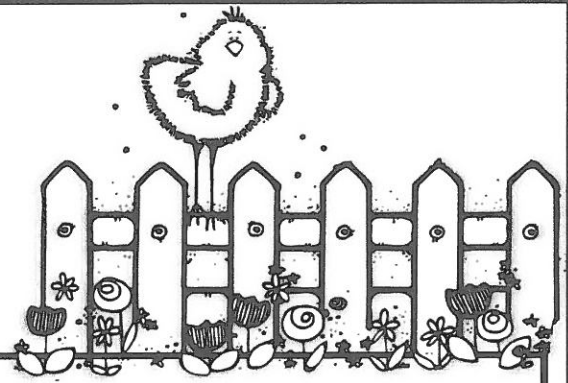
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| | | | | |
|-----|-----|-----|-----|-----|
| can | rag | tap | bat | yam |
| cap | hat | ram | tag | man |

Name: _____

Simple Sentences

Read and Draw



Read it:

The bug can jump!

Draw it:

Read it:

Do you see the rug?

Draw it:

Read it:

I like to have fun.

Draw it:

Read it:

This is my dog.

Draw it:

Read it:

I can see the yellow sun.

Draw it:

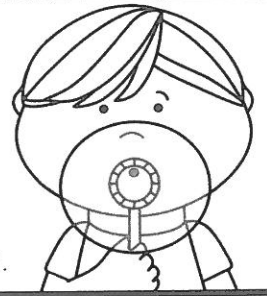
Read it:

The cat is on top of the hat.

Draw it:

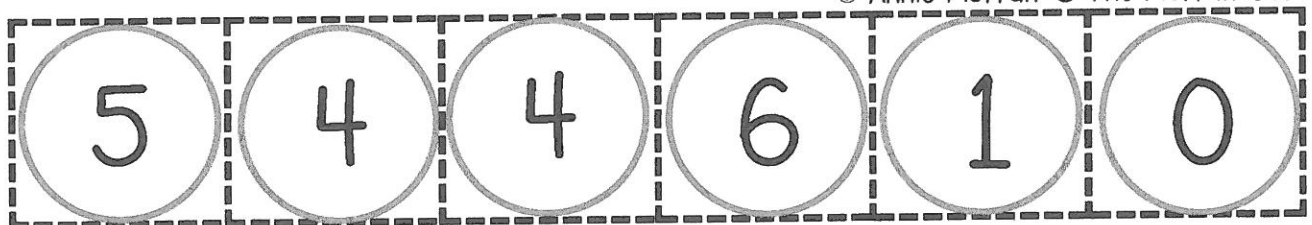
Name _____

Bubble Bonds



Directions: Cut and paste the bubbles to make each number bond true.

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Name _____

Colorful Rainbows

Directions: Color each rainbow. Solve the math problems on the clouds.

red
yellow
blue

$5+5 =$ $4+3 =$

green
orange
pink

$6+3 =$ $2+4 =$

brown
black
red

$3+3 =$ $1+9 =$

blue
purple
yellow

$10+0 =$ $7+3 =$

white
blue
orange

$2+5 =$ $6+2 =$

red
orange
green

$0+8 =$ $3+5 =$

Name _____

I can trace the numbers 1 - 20.

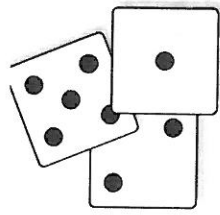
| | | | | |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |

| | | | | |
|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |

I can write the numbers 1 - 20.

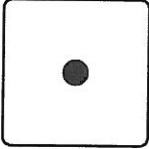
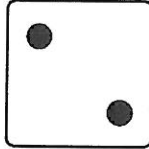
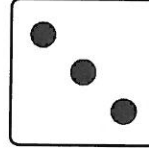
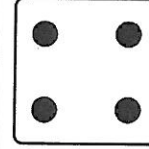
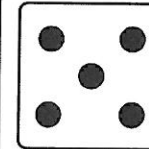
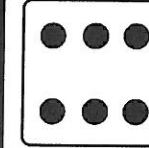
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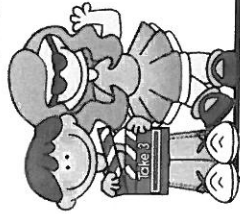
Roll & Solve

addition and subtraction

| | | | | | |
|---|---|---|--|---|---|
| $17+3=$ | $19-8=$ | $18-5=$ | $13+1=$ | $20-8=$ | $13+2=$ |
| $19-5=$ | $1+11=$ | $10+9=$ | $16-6=$ | $10+10=$ | $11+9=$ |
| $11+8=$ | $17-2=$ | $14+4=$ | $19-7=$ | $8-3=$ | $15+1=$ |
| $10-5=$ | $10+17=$ | $16-1=$ | $14+4=$ | $12+5=$ | $13-10=$ |
| $13+7=$ | $10-4=$ | $14-2=$ | $11+8=$ | $15-1=$ | $16-6=$ |
|  |  |  |  |  |  |

Name _____

Date _____



Directions: Read the problem carefully and then solve. Show your work.

1. Whitney has 12 gummy bears. Kim has 6 gummy bears. How many gummy bears do they have in all?

2. There are 7 children eating popcorn at the movies. Some more children started eating popcorn at the movies. Now 13 children are eating popcorn. How many children are eating popcorn at the movies now?

3. Edward got some movies for his birthday. Then his friend Carlos gave him 4 more movies. Now he has 11 movies altogether. How many movies did Edward have in the beginning?

4. There are 5 boys and 9 girls in the class. How many more girls than boys are in the class?